



BEST TEACHING PRACTICE AT HERETAUNGA COLLEGE



We prepare for our learners by:

- using an advance organiser to state learning intentions.
- planning and providing relevant and achievable work for all students in our class.
- planning for authentic learning experiences.
- planning to embed key competencies.
- structuring lessons to provide opportunities for students to transfer knowledge of learned material to new situations.
- exploring innovative practices and trying new things.
- structuring our lessons to include a literacy intention.

We create a settled school by:

- providing consistent routines including:
 - lining-up Yr 9-10 students at the start of each lesson.
 - checking uniform and sending students without permits to SLT.
 - using teacher assigned seating for year 9-10.
 - keeping students in class and using "out of class permission" when students are released from class for any reason.
 - establishing end-of-class routines.
 - being punctual and sending late students to SLT.
 - applying inside/outside rule for electronic equipment.
- giving clear instructions.
- staying calm.
- encouraging care for environment including recycling.

We facilitate learning by:

- providing varied, interesting and differentiated activities in each lesson.
- using cooperative learning groups where applicable.
- providing authentic learning opportunities that foster independence.
- make lesson objective/learning intentions transparent at the beginning and end of each lesson.
- providing for innovation in the classroom.
- using school agreed practices where they exist eg. research.
- making cross-curriculum links.
- using ICT where applicable.
- providing opportunities for individual quiet working time.

We show we value our students by:

- giving regular, prompt and precise feedback which includes specific improvement steps.
- greeting students at the start of each lesson.
- having all exchanges in a respectful way.
- providing an attractive learning environment.
- having high expectations, and letting our students know this.
- issuing merits.
- taking an active role in their pastoral care.
- behaving professionally.
- taking all reasonable steps to have a safe physical and emotional environment.
- fostering and supporting extra-curricular activities.
- demonstrating our PRIDE values.

