

Superior facilities

Our modern, superior facilities with their specialist rooms and teaching spaces are the envy of many.

- ▣ Outstanding sports facilities, including a modern sports and fitness centre
- ▣ A state-of-the-art commercial kitchen for Hospitality and Catering courses
- ▣ Large modern teaching spaces for optimum teaching and learning
- ▣ Two dedicated computer suites
- ▣ Spacious landscaped grounds
- ▣ New visual art facilities
- ▣ Workshops
- ▣ Ultra-fast broadband
- ▣ New science and horticultural wing
- ▣ Modern cafe and concourse for student use
- ▣ Student learning support services centralised in new facilities within the school
- ▣ Off-street student car parking
- ▣ Devices (laptops/chromebooks) available for students to use in class



HERETAUNGA COLLEGE PROSPECTUS

INTEGRITY
Ngākau Pono



EMPATHY
Aroha

DETERMINATION
Te Hiringa



RESPECT
Manaakitanga



PARTICIPATION
Whai Wāhitanga

*Growing connected, creative, resilient
and engaged citizens*



Developing tomorrow's leaders

Heretaunga College offers the opportunity for students to learn in a modern campus with teachers that care about them. We offer an excellent education and believe that our leadership, staff, facilities and programmes are responsive and inclusive.

Following an extensive refurbishment, the school has superb facilities that have been designed to make learning at Heretaunga College a pleasure. We have taken into account the needs of both teacher and student and these were placed at the centre of the design process.

Heretaunga College focuses on the individual worth of each person and we make efforts to keep the environment caring and student-centred. We appreciate that each student has different strengths and that to engage each student we need a variety of strategies, contexts and activities. This approach keeps our programmes intellectually challenging for all students, including our top students, who regularly excel in external exams and academic competitions. Student achievement is not confined to the classroom.

We have a rich record of extra curricular success. We encourage students to get involved in the wider life of the school and to take advantage of the numerous opportunities the school provides to try new activities.



Dedication, learning, change

We are committed to continuously working on being better at what we do. A collaborative culture within our staff and our understanding of the importance of the student voice, ensure our improvement initiatives are well-focused and benefit the learner.

A number of educational initiatives have arisen from our desire to continually improve what we do.

Some examples are our

- ▣ New Junior Curriculum
- ▣ Development of Student Leadership - Arahitanga
- ▣ Student Support Centre
- ▣ School of Hospitality
- ▣ Innovative Senior Curriculum
- ▣ Mentoring Programmes
- ▣ Commitment to Restorative Practices and PB4L

Successful change requires effective leadership and great team work - the success of our initiatives means that at Heretaunga College we have both.



Developing a love of learning and the pursuit of excellence

We have a commitment to teach in a way that promotes learning. We teach the skills needed in today's world.

Not everyone finds learning easy. A range of strategies our teachers use identify and help students having difficulties with particular skills or subjects.

Students are clever in many different ways. We seek to develop their special capabilities and expand their horizons.

We foster a spirit in which all parts of the school enjoy being, working and learning together.

Our school crest



The Phoenix, an ancient symbol of change and new beginnings, expresses our commitment each year to nurturing a new group of

students, equipping them with new ideas and new skills to prepare them for a challenging and changing world.



Safe and inclusive learning environment

The safety of your child is as important to us as it is to you. We teach our students what respect is, what it looks like and we have worked with our students to identify expectations of student behaviour. Our school approach is based on the principles of restorative practice - that when a person has done something wrong, relationships have been affected and that it is important to restore those relationships. We believe that all students should have the same opportunities. All our classes are mixed ability with learning designed to stretch each individual student.